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Year	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
7	Topic: Myself & Family Scholars will understand and respond to basic personal questions about themselves and their family such as name, age birthdays and physical description using the present tense. They will gain the foundational knowledge needed to speak coherently and confidently with accurate pronunciation.	Topic: Free Time Scholars will explore the topic of hobbies and leisure. They will begin to express personal opinions and develop vocabulary to participate in a range of speaking activities	Topic: School Scholars will learn how to talk about their school and their opinion of school subjects. They will compare education in the UK to that of Spanish-speaking countries and write prose using accurate grammar and vocabulary to give information and express opinions.	Topic: My Town Scholars will learn the vocabulary required to discuss where they live and what there is and activities they can do in their town. They will learn to identify key grammatical structures in original and adapted authentic materials & show comprehension of these literary texts.		
8	Topic: On Holiday Scholars will learn how to discuss what they did during a past holiday. They will be introduced to the preterite past tense, enabling them to use wide-ranging and deepening vocabulary that goes beyond their immediate needs and interests, allowing them to give and justify opinions both orally & in writing.	Topic: Technology & leisure Scholars will explore vocabulary to discuss their use of technology and leisure activities. They will familiarise themselves with time phrases to begin referring to the past, present and future.	Topic: Eating & Drinking Scholars will gain confidence applying irregular verb patterns in the present tense to communicate through speaking tasks what they would like to eat/drink. They will also ask and answer questions in the near future to develop their range of question words.	Topic: Making plans Scholars will meet the conditional tense to make plans with others. Through a range of activities, they will practise speaking coherently and confidently, with increasingly accurate pronunciation and intonation.		

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9	Topic: Film and personal interests Scholars will gain greater cultural capital by exploring language through Spanish film. They will be using their prior knowledge to have discussions and write their opinions of films and discuss how they celebrate events.	Topic: Jobs & future plans Scholars will explore vocabulary around the world of work i.e. professions, job roles and skills. They will practise referring to the past, present and future, using prior knowledge of tenses to identify and respond to a range of written and oral stimuli.	Topic: Daily Routine & Healthy Living Scholars will learn to apply reflexive verb grammar rules to discuss their daily routines. They will also explore important global issues such as the dangers of obesity, drugs & alcohol in Spanish. Scholars will become proficient in deducing meaning and understanding detail in longer texts. They will develop further reading & listening strategies to work out meaning in a variety of short and longer authentic texts.	Topic: Society & the environment Scholars will translate into the target language short passages containing a variety of vocabulary and grammatical structures from previous learning.		
10	Topic: Holidays Scholars will revisit this topic to learn how to use the preterite and imperfect past to narrate an event in Spanish.	Topic: School Through this topic, scholars will gain confidence in responding spontaneously to questions in Spanish through GCSE style speaking tasks.	Topic: Technology & Leisure Scholars will widen their knowledge of complex structures and apply to them a range of listening, reading and writing tasks.	Topic: Free time. Scholars will develop their existing knowledge of free time and sporting activities to be able to make comparisons using a range of tenses.	Topic: My city Scholars will consolidate their knowledge of the future and near future tenses. They will use a range of familiar and unfamiliar vocabulary to give information, opinions and have discussions.	Topic: Celebrating Scholars will develop a deeper knowledge of Spanish festivals and traditions. They will use complex structures and a range of opinions to share their ideas and give information.

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11	Topic: Jobs and Careers Scholars will deepen their knowledge of jobs and careers available in languages and will also use their language skills to discuss and debate careers. They will use complex structures to give opinions and respond to speaking questions.	Topic: Global Issues Scholars will research issues affecting Spanish-speaking countries around the world and widen their knowledge of complex structures in order to apply them to GCSE tasks.	Revision: Exam Technique Scholars will revisit all of the vocabulary and topics. They will practise completing GCSE style tasks to become proficient in: Asking unsolicited questions and responding to unexpected questions. Writing to a brief and giving a response with sufficient detail, grammatical complexity and accuracy. Deducing meaning and understanding key messages in a range of shorter & longer listening and reading tasks. Scholars will be taught a range of effective revision techniques to help them plan their written answers and focus in to key vocabulary in listening and reading tasks.	Revision: Exam Technique Scholars will revisit all of the vocabulary and topics. They will practise completing GCSE style tasks to become proficient in: Asking unsolicited questions and responding to unexpected questions. Writing to a brief and giving a response with sufficient detail, grammatical complexity and accuracy. Deducing meaning and understanding key messages in a range of shorter & longer listening and reading tasks. Scholars will be taught a range of effective revision techniques to help them plan their written answers and focus in to key vocabulary in listening and reading tasks.

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				They will practise these techniques through past paper questions.