Summary of Careers Programme at Djanogly City Academy

Year 7

- AMBITION Nottingham- 15 students enrolled on this programme
- INTO University- 30 students enrolled on this programme
- Children's University- NTU
- University led workshops
- Graduation Week

Year 8

- AMBITION Nottingham- 15 students enrolled on this programme
- INTO University- 30 students enrolled on this programme
- University led workshops
- Graduation Week

Year 9

- AMBITION Nottingham- 15 students enrolled on this programme
- INTO University- 30 students enrolled on this programme
- Careers advisor meetings for identified students
- University led workshops
- Graduation Week
- Visit to Cambridge University
- Routes in to STEM- 3 day programme off site
- Careers in Focus- 3 day programme off site

Year 10

- AMBITION Nottingham- 15 students enrolled on this programme
- INTO University- 30 students enrolled on this programme
- Careers advisor meetings for identified students
- University led workshops
- Graduation Week
- Work experience- one week
- NTU one day work experience placement
- Teach First Careers Expo
- Law mock trial competition- UoN
- Careers in the police force- Police HQ visit plus two more workshops
- Visit to Cambridge University
- University of Leicester- 3 nigh residential
- Nottingham Trent University- 1 night residential
- Health care careers day at University of Leicester

Year 11

- AMBITION Nottingham- 15 students enrolled on this programme

- INTO University- 30 students enrolled on this programme
- Apprenticeships talk
- Apprenticeship fair- Young Professionals
- One to one careers guidance for all students
- Identified students to have up to 3 meetings with careers advisor
- Employability workshops
- University led workshops
- Talks from local sixth forms and colleges on post 16 options
- Law mock trial competition-UoN
- Health care careers day at University of Leicester

Year 12/13

- UCAS application support
- Apprenticeship talk
- University visits

Benchmarks	Current Action
1. **A stable careers programme.** Every school and college should have an embedded programme of career education and guidance that is known and understood by students, parents, teachers, governors and employers	Under development
2. Learning from career and labour market information. Every student, and their parents, should have access to good quality information about future study options and labour market opportunities. They will need the support of an informed adviser to make best use of available information	Currently updating the school website to contain a comprehensive and easy to navigate 'Careers Library'. All students in year 11 have access to the careers advisor, who is available to the rest of the school for 'drop in' at some points in the year.
3. Addressing the needs of each student. Students have different career guidance needs at different stages. Opportunities for advice and support need to be tailored to the needs of each student. A school's careers programme should embed equality and diversity considerations throughout.	Different students are involved in different activities at various points in the year.
4. **Linking curriculum learning to careers.** All teachers should link curriculum learning with careers. STEM subject teachers should	All staff received training in July 2018 regarding labour market information and ideas of how to embed this in to lessons.

highlight the relevance of STEM subjects for a wide range of future career paths	
5. **Encounters with employers and employees.** Every student should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace. This can be through a range of enrichment activities including visiting speakers, mentoring and enterprise schemes.	Workshops for different year groups with different employers coming to meet with students.
6. Experiences of workplaces. Every student should have first-hand experiences of the workplace through work visits, work shadowing and/or work experience to help their exploration of career opportunities, and expand their networks.	All students in year 10 are encouraged to participate in the work experience programme which runs during the last week of June.
7. **Encounters with further and higher education.** All students should understand the full range of learning opportunities that are available to them. This includes both academic and vocational routes and learning in schools, colleges, universities and in the workplace	Careers fairs and apprenticeships fairs and talks in years 10 and 11. Trips to visit universities throughout the year in all year groups, but especially during Graduation Week. Local sixth forms and colleges have given talks to all year 11's about opportunities for post 16 study.
8. **Personal guidance**. Every student should have opportunities for guidance interviews with a career adviser, who could be internal (a member of school staff) or external, provided they are trained to an appropriate level. These should be available whenever significant study or career choices are being made	All year 11 students have one to one careers guidance with a qualified careers advisor employed by Ideas4Careers. Students identified as risk of NEET receive additional employability workshops and careers guidance 40 high achieving students across year 9, 10 and 11 who are also pupil premium receive additional careers guidance.