The Revision Questionnaire

There is a strong link between the kind of revision you do and the outcomes. Which of the two students will do better in an exam:

Student 1: does 15 hours revision – all of it reading through class notes

Student 2: only does 10 hours revision – 2 hours making mind-maps, 2 hours creating flash cards, 3 hours writing timed essays, 2 hours working through past papers and looking for patterns in the questions and ½ an hour doing the hardest question they could find. Followed by ½ an hour of talking it through with their teacher. They then go shopping for 5 hours! Less can mean more

How many hours of independent work do you do on your subjects outside of class? State the time spent on each subject:

_____

What sort of activities do you do?		Always	Sometimes	Never
Reading through class notes	C			
Using resources on Moodle	C			
Using course textbooks	C			
Mind-maps/diagrams	C			
Making/remaking class notes	C			
Highlighting/colour coding	C			
Flash cards	C			
Using a revision wall to display your learning	C			
Writing exam answers under timed conditions	S			
Reading model answers	S			
Using past exam questions and planning answers	S			
Marking your own work to a mark scheme	F			
Studying mark schemes or examiners' reports	F			
Paired teaching	F			
Group work	F			

You will notice some of the activities you ticked off with have different letters next to them. These stand for different types of activity.

C = Content techniques

S = Skills techniques

F = Feedback techniques

To really revise effectively and practice you need a mixture of these techniques.

Additional activities not mentioned above:				

Moving forward

I must do more of

I must do less of
