	KS3 Academic BASE	Independent Learning BASE	Academic Attitude BASE
B	This scholar is **Beginning** to understand fundamental ideas and skills during this term but requires additional support.	This scholar is **Beginning** and finds both home learning and independent learning challenging. They may fail to complete homework assignments consistently or need frequent reminders and assistance. Their independent learning skills are limited, suggesting a lack of self-motivation and difficulty understanding or engaging with the material without direct guidance.	This scholar is **Beginning** and rarely meeting the expectations of the academy. They are not always excited when learning new things, can be easily distracted, and often unwilling to attempt simple tasks. To improve their learning, they should now focus on responding to teacher feedback and improving focus in lessons.
A	This scholar is **Approaching.** They have grasped most of the main concepts and skills during this term and their knowledge is approaching secure.	This scholar is **Approaching** and developing good habits in both home learning and independent learning. They complete most of their home learning but might still require some assistance or reminders. They show initial signs of being a self-driven learner, such as beginning to manage their time more effectively or seeking out resources but are not yet consistent or fully effective in these areas.	This scholar is **Approaching** and frequently meets the expectations of the academy. They sometimes attempt difficult tasks but can sometimes give up when learning becomes more challenging. They sometimes respond to feedback to improve their learning and work hard most of the time.
S	This scholar is **Secure** in the knowledge, understanding and skills needed in this subject at this point.	This scholar is **Secure** and is proficient in both completing home learning and learning independently. They consistently complete home learning on time and to a good standard. They demonstrate effective independent learning skills, such as setting goals, managing their time well, and utilising resources effectively. They can work on their own with minimal guidance and are independent in working through and overcoming challenges.	This scholar is **Secure** and meets the expectations of the academy. They arrive to each lesson ready to learn. They are interested in learning new ideas and willing to attempt difficult tasks. They show grit when learning becomes challenging and respond to feedback to improve learning.
E	This scholar is **Excelling.** They have demonstrated a comprehensive understanding of all the knowledge, concepts and skills needed at this point.	This scholar is **Excelling** in this area. Not only do they complete all home learning assignments on time and with high quality but also show an exceptional ability to learn independently. They go beyond basic requirements, often exploring subjects in greater depth or undertaking additional projects. They are highly self-motivated, organised, and able to apply their learning in innovative ways. These scholars also demonstrate advanced problem-solving skills, critical thinking, and a strong ability to reflect on and learn from their experiences.	This scholar is **Excelling** and always upholds and promotes the expectations of the academy. They arrive to the lesson ready to learn and treat everyone in the lesson with the upmost respect They are enthusiastic to learn new things and embrace challenging tasks. They demonstrate grit and determination and thrive when faced with challenges. They actively seek feedback to improve their learning.

	Reading BASE	Attendance BASE	Punctuality BASE
B	This scholar is **Beginning** and Significantly below chronological age. This scholar is beginning to be able to decode more challenging words and is becoming more fluent in their reading. They can describe what they have read in simple terms. Please support reading at home; strategies are attached and can be found on the website.	This scholar is significantly **Below** attendance expectations. This term, this scholar is equal to or below 92%. If this level of absence continues across the year, this scholar will lose 15 or more days of school which equates to 75 or more hours of lost learning. This will have a significant detrimental impact on their progress.	This scholar is **Beginning** and frequently arrives late to school or class without a valid reason. They show minimal awareness or concern about the importance of being on time. 5 or more lates in the morning or afternoon registration.
A	This scholar is **Approaching** and below chronological age. This scholar is now confident in decoding words. They can demonstrate their understanding of the text and are starting to be able to use basic analytical techniques. Please support reading at home; strategies are attached and can be found on the website.	This scholar is **Approaching** their attendance expectations. This term they have attended between 93% to 95% This scholar is below attendance expectations. If this level of absence continues across the year, this scholar will lose 11 or more days of school which equates to 55 or more hours of lost learning. This will have a detrimental impact on progress.	This scholar is **Approaching** who is occasionally late but are starting to show awareness of the importance of punctuality. They may still need reminders and encouragement to arrive on time. 2-4 lates in the morning or afternoon registration.
S	This scholar is **Secure** and on or close to chronological age. This scholar can use a range of reading strategies to analyse different texts. They can link their own contextual knowledge to develop their understanding of what they have read. Please support reading at home; strategies are attached and can be found on the website.	This scholar has **Secure** attendance, between 96 - 97%. This scholar has met expectations and is showing commitment to their education. It is still important to understand that across the year this would equate to 7 or more days of lost learning.	This scholar is **Secure** and they understand the importance of being on time and consistently demonstrate this behaviour with little to no prompting. 1 late in the morning or afternoon registration.
E	This scholar is **Excelling** and above chronological age. This scholar is excelling at reading and can now interpret, evaluate, and analyse a wide range of texts. They can also choose texts appropriate to their needs. Please support reading at home; strategies are attached and can be found on the website.	This scholar is **Excelling** in their attendance with over 98% attendance. This shows exceptional commitment to their education and should be commended.	This scholar is **Excelling** and consistently arrive early or on time, showing a high level of responsibility. They may also encourage or positively influence their peers to be punctual.